



WRITING RUBRIC



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|--|--------------|---------------|
| TOPIC: | EXAM: | LEVEL: |
| Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____ | | |

| CRITERIA | | | |
|----------------------------------|---|---|---|
| LEVEL OF PERFORMANCE | CONTENT / IDEAS | LANGUAGE USAGE (grammar and syntax) | VOCABULARY |
| PROFICIENT | 5 points Provides a complete answer that is relevant and meaningful. | 5 points Very good sentence structure/syntax. | 5 points Very good vocabulary knowledge. |
| DEVELOPING | 3 – 4 points Some information is missing or not always relevant and meaningful. | 3 – 4 points Some inaccuracy in the sentence structure/syntax | 3 – 4 points Satisfactory vocabulary knowledge. |
| NEEDS IMPROVEMENT | 1 – 2 points The answer is incomplete and/or not relevant and meaningful. | 1 – 2 points Incorrect sentence structure/syntax. | 1 – 2 points Lack of vocabulary knowledge. |

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| score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|------------------------|------|----|----------------|----|----|----|--------------|----|----|------|----|----|-----------|----|-----|
| % | 7 | 13 | 20 | 27 | 33 | 40 | 47 | 53 | 60 | 67 | 73 | 80 | 87 | 93 | 100 |
| Qualitative Assessment | Poor | | Unsatisfactory | | | | Satisfactory | | | Good | | | Very good | | |

| GRADING | | | | | | |
|----------|-----------------|--------------------------------|--------------|-----------|--------|-----------------------------|
| STUDENTS | CONTENT / IDEAS | LANGUAGE (grammar / syntax) | VOCABULARY | TOTAL | ★ % | ★ QUALITATIVE ASSESSMENT |
| | 1 – 5 points | 1 – 5 points | 1 – 5 points | 12 points | % | |
| A | | | | | | |
| B | | | | | | |
| C | | | | | | |
| D | | | | | | |
| E | | | | | | |
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